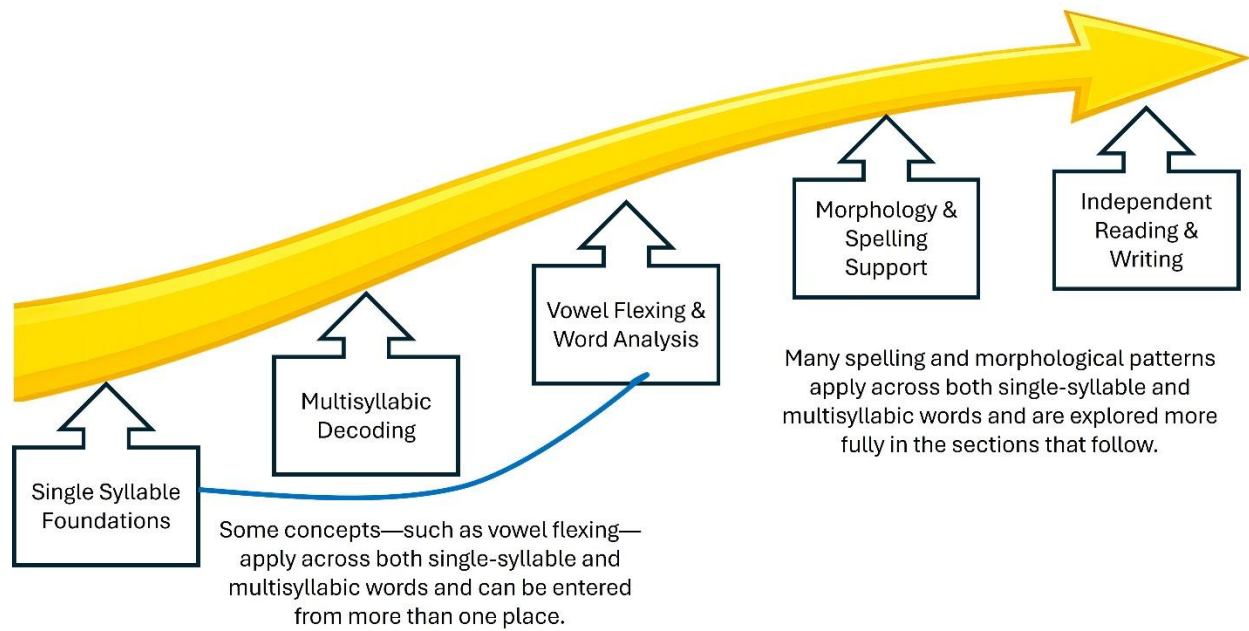


# How the 3ClicksSpelling Tools Fit Together

## Executive Summary



*Figure 1. Tool relationships within the 3ClicksSpelling ecosystem.*

Some concepts—such as vowel flexing—apply across both single-syllable and multisyllabic words, while others are explored more fully in the sections that follow.

3ClicksSpelling is a collection of interactive tools designed to make the structure of English spelling visible during instruction. Rather than following a fixed instructional sequence, teachers and students move flexibly among tools to analyze sounds, spellings, and syllable patterns as needed.

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# How the 3ClicksSpelling Tools Fit Together

## Tool Overview (Brief)

### 1. Single-Syllable Spelling Tools

- **I See – How Do I Say It (K–2):** Supports beginning readers by making basic sound–spelling relationships explicit within single syllables.
- **I See – How Do I Say It (Grade 3+):** Extends single-syllable analysis to support vowel flexing, alternative spellings, and more complex patterns.
- **I Hear – How Do I Spell It:** Starts from a spoken sound and shows common spellings used to represent that sound in single-syllable words.
- **Basic Segmentation:** Supports orthographic mapping through sound-by-sound analysis and phonemic segmentation within single syllables.
- **Advanced Segmentation:** Extends segmentation by incorporating Set for Variability and statistical probabilities related to vowel sounds and vowel spellings.

### 2. Multisyllabic Spelling Tools

- **I See – Multisyllable Letter–Sound Matrix:** Displays vowel and consonant spellings across syllables to support independent writing and spelling decisions.
- **I Hear – Multisyllabic Use:** Uses the same matrix structure to support phonemic awareness and sound analysis in longer words.
- **Letter–Sound Matrix:** Displays vowel and consonant spellings across syllables to support independent writing and spelling decisions.
- **Multisyllabic Matrix Use for Phonemic Awareness:** Makes phonemic structure visible in longer words, supporting phonemic awareness beyond single-syllable contexts.
- **I See – Multisyllable List Generator:** Displays vowel spellings and sounds across syllables to support chunking and flexible decoding.
- **Five Finger Syllables:** Provides a consistent decision process for dividing words into syllables.
- **SPORGLE:** Supports discussion of syllable junctures and how consonants influence vowel division.

### 3. Structural Pattern Studies

- **Twin Consonants:** Examines how doubled consonants affect syllable division and vowel behavior.
- **Vowel Reduction & Schwa:** Makes common patterns of reduced vowels visible across syllables.
- **Juncture Studies:** Highlights recurring consonant–vowel boundary patterns that guide chunking.

### 4. Morphology & Spelling Connections

- **Base Words and Affixes:** Shows how roots, prefixes, and suffixes interact with syllable structure.

## How the 3ClicksSpelling Tools Fit Together

- **Spelling Meaning Connections:** Emphasizes when spelling is preserved for meaning rather than sound.

### 5. Supporting Resources

- **Short Demonstration Videos:** 3–5 minute videos showing how tools are used in instruction.
- **PDF Job Aids:** Optional reference documents that explain concepts and patterns in more detail.
- **Custom Word Lists:** Teacher-generated lists for targeted practice and discussion.

*Tool descriptions are intentionally brief. Most instruction is provided through short demonstration videos, with PDFs available for readers who want deeper explanation.*

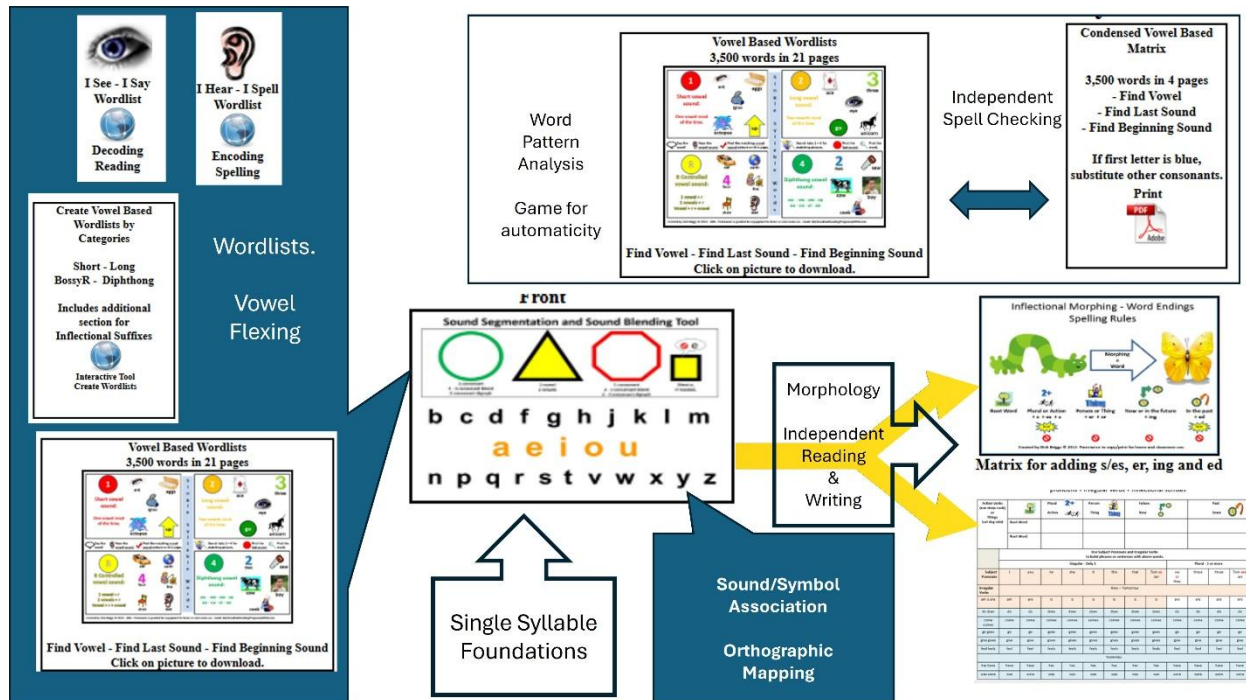
## Foundations: How the Tools Work Together

### Single Syllable Foundations

The single-syllable tools are designed to work together as a small ecosystem rather than as isolated activities. Teachers may enter at any point and move flexibly among tools based on instructional purpose.

- **I See – How Do I Say It (K–2):** Supports beginning readers by making basic sound–spelling relationships explicit within single syllables.
- **I See – How Do I Say It (Grade 3+):** Extends single-syllable analysis to support vowel flexing, alternative spellings, and more complex patterns.
- **I Hear – How Do I Spell It:** Starts from a spoken sound and shows common spellings used to represent that sound in single-syllable words.
- **Basic Segmentation:** Supports orthographic mapping through sound-by-sound analysis and phonemic segmentation within single syllables. Segmentation begins with sound-by-sound analysis and extends into phoneme-to-grapheme sequential spelling during writing.
- **Advanced Segmentation:** Extends segmentation by incorporating Set for Variability and statistical probabilities related to vowel sounds and vowel spellings.
- **Morphology (Inflectional Suffixes):** Introduces inflectional endings within single-syllable contexts, supporting early connections between spelling, grammar, and meaning.
- **Bridge Tool:** Incorporates subject–verb relationships, pronouns, and inflectional endings to connect sound analysis and word study to sentence-level writing.

## How the 3ClicksSpelling Tools Fit Together



*This image illustrates how wordlists, segmentation, spelling decisions, and inflectional morphology interact during instruction.*

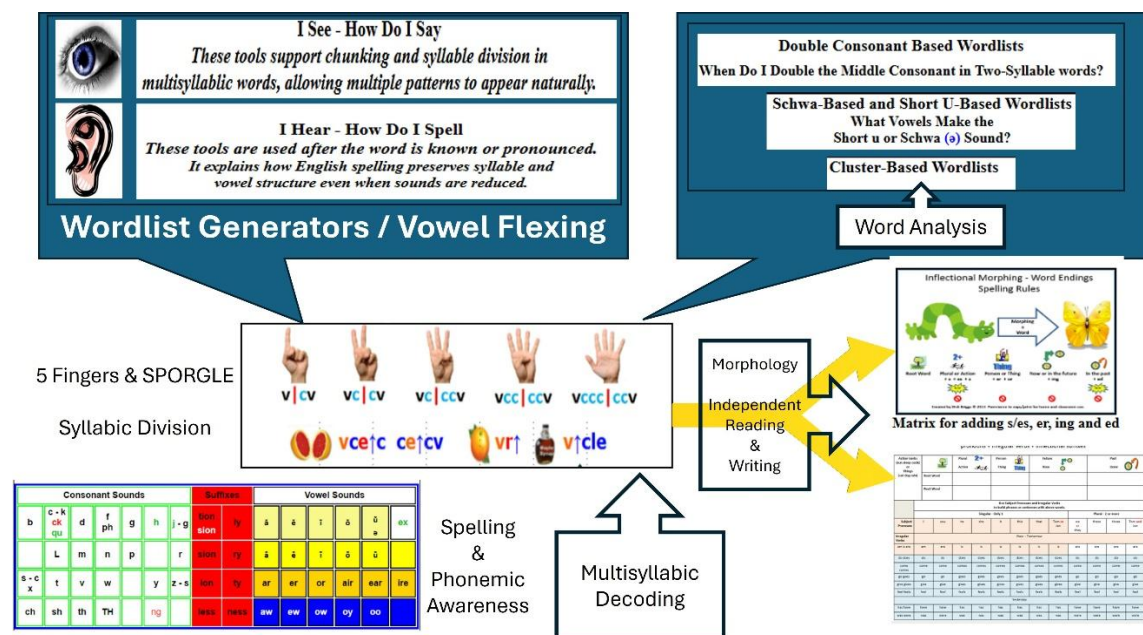
# How the 3ClicksSpelling Tools Fit Together

## Multisyllabic Decoding

The multisyllabic tools extend single-syllable thinking into longer words while preserving the same underlying logic. Rather than introducing new rules, these tools support flexible use of familiar sound–spelling, chunking, and meaning-based decisions across syllables.

Within multisyllabic words, tools are used flexibly depending on instructional purpose. Teachers and students may move between visual analysis, auditory confirmation, and meaning-based explanation as needed.

- **I See – Multisyllable Analysis:** Supports syllable chunking, vowel flexing, and comparison of alternative spellings across syllables.
- **I Hear – Multisyllable Analysis:** Starts from spoken words to explain spelling stability, vowel reduction, and schwa in longer words.
- **Letter–Sound Matrix:** Serves as a reference during analysis and independent writing to support spelling decisions within multisyllabic words.
- **Five Finger Syllables:** Provides a consistent decision process for identifying syllable boundaries and guiding chunking.
- **Morphology (Inflectional Suffixes):** Preserves meaning and spelling across syllables and is often used alongside chunking to explain stable spellings.
- **Bridge Tool:** Connects multisyllabic analysis to authentic writing tasks, supporting spelling verification and revision.



*This image illustrates how syllable chunking, vowel flexing, spelling decisions, and inflectional morphology interact in multisyllabic words.*

## How the 3ClicksSpelling Tools Fit Together

Tool descriptions emphasize interaction and transfer rather than step-by-step procedures. Short demonstration videos provide most instructional detail, with written resources available for readers who want deeper explanation.

### **For readers who want deeper background:**

A separate technical reference document provides expanded discussion of the *who*, *why*, *and how* behind the tools introduced here. It includes detailed rationale, examples, and background analysis for readers who want deeper exploration beyond this overview.